KEY OBJECTIVES	INPUT AREA	ISSUES REQUIRING ATTENTION	SUPPORT REQUIRED
-Leadership, management and communication	-Equity Grid and Transformation	-Equity in terms of Race and Gender. -Introduction of African Languages (Additional) -First Additional Languages (FAL) not reflecting the demographics of the community	-Language choices through surveys not yielding desired fruits. -Cohest introduction of African Languages at FAL to serve as macro-cosim of the society and reflecting the demographics not working. -A balanced approach to meet the needs of parents (choices) against the compulsory introduction of additional Languages according to demographics of the community is needed. Any other assistance in dealing with equity and Redress (Race and Gender) other than natural Attrition.
Learners Achievement	-Quest for excellence. -Exceeding given targets.	- Learners at risk of achievement - Learners progressed - Learners at borderline cases.	-Learners who are not achieving even if we discharge and implement our own internal intervention strategies, such as morning and afternoon extra-classes, Saturdays and Holidays catch-up programmes and computer lessons.
-School Safety, Security and discipline	-Refurbishment, Renovation and Rehabilitation	-Re-roof leaking roofs -Add ablution facilities -Replace Asbestos and mobile class-rooms	-Structural Engineers to inspect the school which is 107 years. -Refurbish, Renovate and Rehabilitate school (Asbestos and mobile classrooms, and re-roofing of old iron sheets.

- School Infrastructure	Building of additional schools to alleviate overcrowding at school.	Both a Primary and Secondary schools	-Provincial Government through District Physical planner and Director to liase with Province to motivation the need of additional schools, as they are aware about the plight.
- Governance and Relationships	- Procurement processes and procedures - Code of conduct - Financial skills - Funds Raising	Workshops on procurement and financial literacy -Roles and Responsibilities -Adherence to code of conduct and mutual respect.	-A lot of lessons to be learnt on Roles and Responsibilities, including Fund-Raising and forging Public Private Partnership relationships.

1.1.1 IWSE/SSE/DASHBOAD:

IWSE/SSE PROFILING/DASHBOARD

Area of Evaluation	Maximum Score	Score obtained	Weighting	Rating
1. Base Functionality.	120	105	10	88%
2. Leadership Management and Communication.	216	210	10	97%
3. Governance and Relationship.	110	85	10	77%
4. Quality of Teaching and Learning and Educators Development.	380	325	25	86%
5. Curriculum Provisioning and Resourcing.	270	204	15	76%
6. Learner Achievement.	115	85	10	77%
7. School Safety, Security and Discipline	195	153	10	78%
8. School Infrastructure.	155	128	5	83%

9. Parents and Community.	115	91	5	79%